

This paper folding activity is a fun and functional way to address direction following and sequencing.

The following pages contain step by step colored photos. This direction following activity is geared toward older students who need to improve their listening/direction following skills with an age appropriate project that contains language extension activities.

Ways to address speech and language goals:

I-Read the steps aloud to your students. Ask them to complete each step after hearing the information. Remind them to ask for clarification if needed by asking a question, asking for directions to be repeated or repeating the directions back to you.

OR

▶2-Use the photos to explain the steps as you create the project. The line under each photo has been left blank so that students can write in the steps or verbally explain the steps. A separate sheet has been included with _all the written steps to use as reference.

OR

3-Sequencing: Cut out the photos and mix them up. Students can reorder them in the correct sequence.

4-Use the Language Activity organizer page to review the project and organize words/ideas prior to writing in the steps. A blank organizer page is provided so that students can generate their own lists.

Feedback: Ask your students to describe the project---what did they think of the level of difficulty and interest.

Critical Thinking: Ask your student what the projects looks like/reminds them of. Ideas are found on the organizer worksheet page.

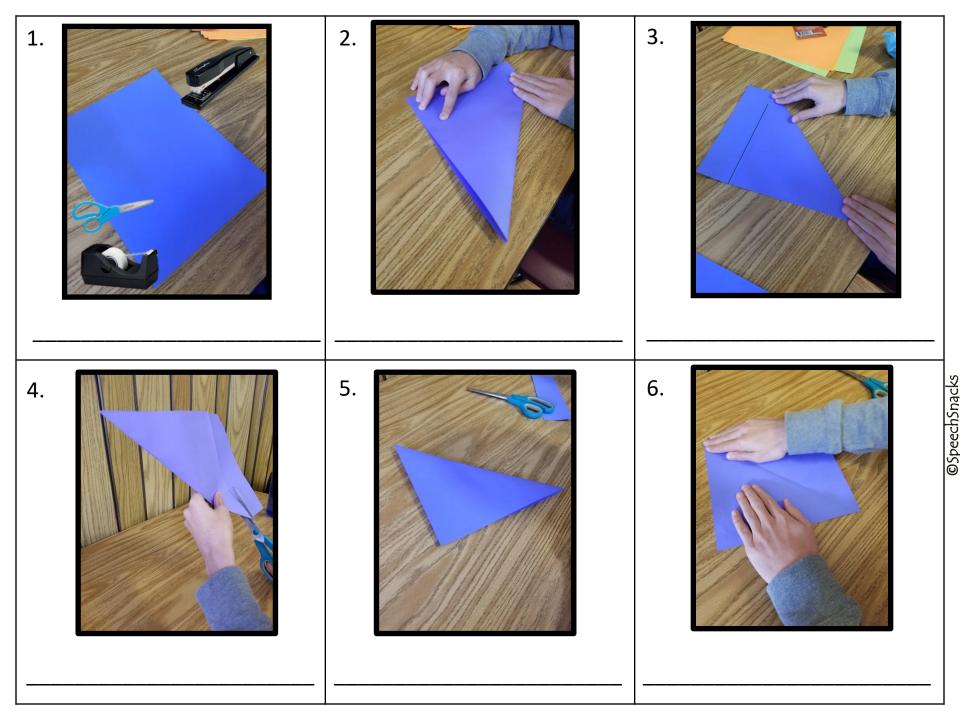
5-Creative writing: Students can write a story about the completed project, describing what it looks like, where they would find it, what it's function is. (i.e: if they think it looks like a flower, they can write about a giant flower they found while walking in a park, using good descriptions and answering the WH questions prompts.)

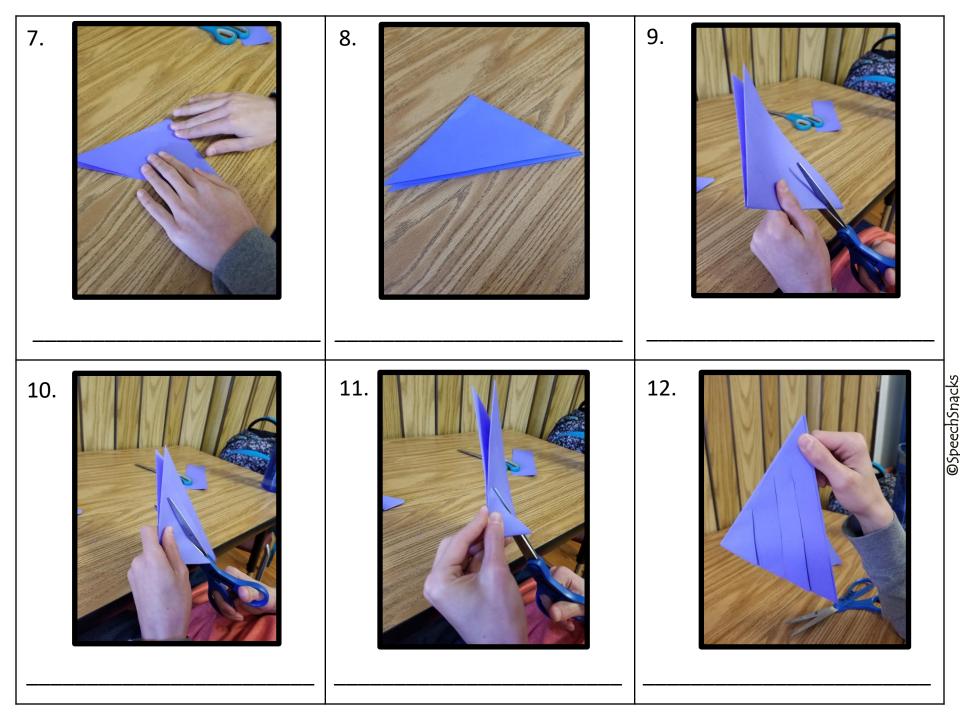
6-For addressing articulation: Students can write words and phrases containing their targeted speech sounds on various sections of the paper folds and keep it as a great visual reminder to practice good articulation.

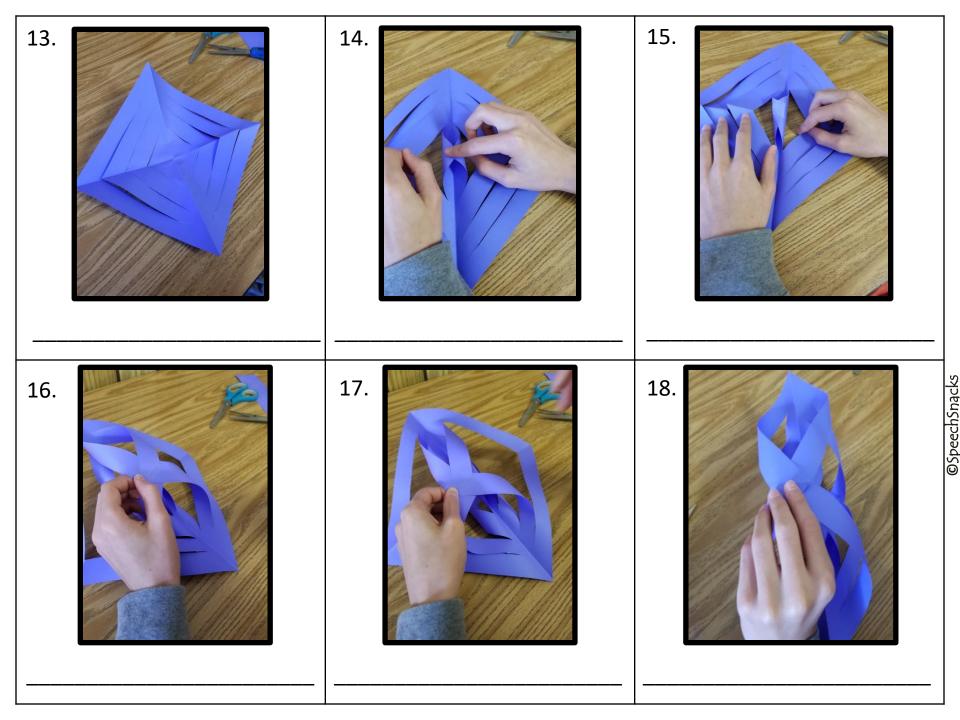
Paper Fold Project:

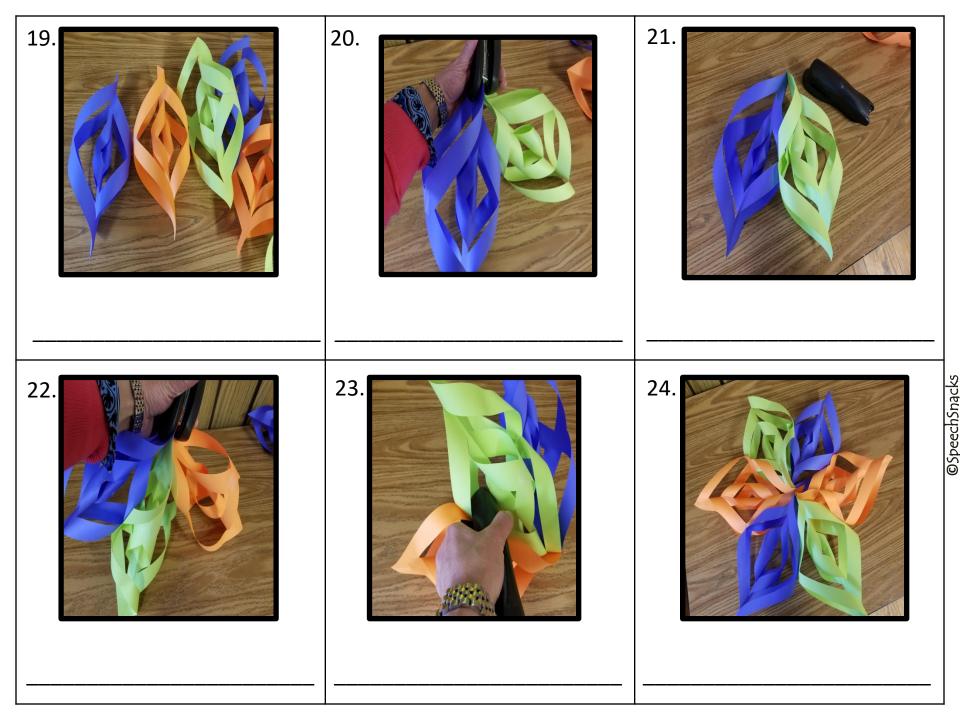
- Gather materials: colorful paper of your choice: scissors, transparent tape, a stapler.
 (*If you are using standard 8 1/2" X 11" paper, then you are going to fold and cut your paper to form a perfect square.)
- 2. Fold your paper by taking one corner and lining it up with the straight edge on the other side to form a triangle.
- 3. Press down and make a crease in your paper.
- 4. Using a pair of scissors, cut away the excess paper.
- 5. You will have a folded triangle remaining.
- 6. Open your folded triangle and it will form a perfect square.
- 7. Fold the paper back into a triangle, and then fold it again to form a smaller triangle.
- 8. Be sure to press down and form a crease in your second triangle fold.
- 9. Hold your paper so that the bottom of the triangle is the unopened fold and the diagonal is on your right. Using a pair of scissors, start cutting on a diagonal, following the diagonal line of the triangle fold. Stop your cut about a half inch from the top.
- 10. Make another cut that also follows the same diagonal line. Make your cut about an inch away from your first cut.
- 11. Make one more cut about an inch away from the second cut. Again, be sure to stop your cut about a half inch from the top.
- 12. You should have three diagonal cuts in your triangle.
- 13. Open your triangle carefully and lay it flat on the table to form a diamond.
- 14. Take the first two inner corners and join them together so that they slightly overlap. Have a small piece of tape ready and gently tape together the corners with the tape.
- 15. Flip your diamond over and join the next two corners together using a piece of tape.
- 16. Flip your diamond over again and repeat the same process, joining the next two outer corners with a piece of tape.
- 17. Repeat this process one more time, taping together the final two corners.
- 18. You have now completed all the steps in the paper fold. Great Job!
- 19. Repeat these steps to make five more identical paper fold designs.
- 20. Next, staple together two of the sections by joining two of the pointed ends together.











Language Skills Activity Organizer

What materials did you need? (NOUNS)	What actions were used? (VERBS)	How would you describe the activity?(ADJECTIVES)	What does the paper craft look like?			
scissors	fold	easy fun tricky				
tape stapler	flip/turn	challenging difficult				
paper	cut	creative				
	crease					

@SpeechSnack

Language Skills Activity Organizer

What materials did you need? (NOUNS)	What actions were used? (VERBS)	How would you describe the activity?(ADJECTIVES)	What does the paper craft look like?			

©SpeechSpac

5 ø	1						
Writing prompt: *What does your paper craft look like? (a star, a flower, a wreath?) *Describe it (colors, size, weight, etc.) *Where did you find it? *What did you use it for (Does it have a special power?)							
(a s) *V spec							
Ke? etc e a :							
ok Li ght, hav							
× 10 × 8 13 17							
craf ize, (Doe							
per rs, s for (
r pa colo e it							
you or in							
ribe ribe							
at d Sesc t dic							
* (
2 t : 1							
Writing prompt: *What does your paper craft look like? (a star flower, a wreath?) *Describe it (colors, size, weight, etc.) *Whe did you find it? *What did you use it for (Does it have a special power?)							
ηθ ΡΙ Γ, α ' υ fir							
Writing flower, c did you f power?)	T i†(e:_						
N T F Z	—						

Thank you for your purchase!!

Terms of Use Copyright ©2018 Rose A. Kesting, M.A., CCC-SLP

All rights reserved by Rose A. Kesting and remain the intellectual property of the author.

This product is to be used by the purchaser only! Downloading this item entitles the user to print and reproduce the pages in limited quantities for classroom use only. Copying for more than one teacher, classroom, department, school or school system is strictly prohibited. This product may not be displayed or distributed digitally for public view! These items will be located by Google and traced back to the publishing site. It is acceptable to take photos of you or your students using this product for your blog or website as long as you credit the author and provide a link to one of my sites listed below. Thank you for respecting these terms.

I hope you and your students find this activity fun and helpful in achieving their speech and language goals! If you have any questions, comments or concerns you can email me at rokesting@verizon.net You can find me on my blog, Facebook and TpT:







CREDITS:





This product was created using Smarty Symbols Images. All rights reserved, 2011-2018.